

**Peer Evaluation for Team Based Learning Exercise**  
Introduction to Companion Avian Medicine VCSP635  
**Please fill out and email to Dr. Briscoe: briscoej@vet.upenn.edu**  
***DUE DECEMBER 11, 2009 at 5 pm***

**Assessment of Contributions of Group Members**

At the end of the course, it is necessary for all members of this class to assess the contributions that each member of the group made to the work of the group. This contribution should presumably reflect your judgment of such things as:

- Preparation** – Were they prepared when they came to class?
- Contribution** – Did they contribute productively to group discussion and work?
- Respect for others' ideas** – Did they encourage others to contribute their ideas?
- Flexibility** – Were they flexible when disagreements occurred?

It is important that you raise the evaluation of people who truly worked hard for the good of the group and lower the evaluation of those you perceived not to be working as hard on group tasks. Those who contributed should receive the full worth of the group's grades; those who did not contribute fully should only receive partial credit. The peer evaluation scores will be averaged for each student and are weighted according to the percentage you decided at the beginning of the course for your group and incorporated into the final grade for the TBL.

Evaluate the contributions of each person in your group except yourself, by grading them on a scale where maximum is 100% (A = 90-100, B = 80-89, C = 70 to 79, D = 60-69, F = below 60). If you give a grade less than 100%, you **must** include comments for that person below his or her name: your comments will be shared anonymously with the student you are evaluating.

**GROUP NUMBER:**

<b>Student name</b>	<b>Points (0-100)</b>

**EVALUATOR'S NAME:**